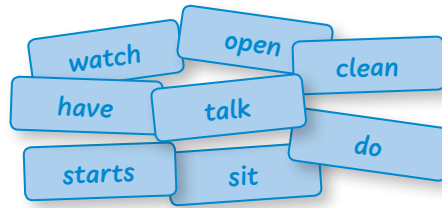


2 Words Incomplete sentences

Put the verb into the correct sentence.

Setze die Verben in die passenden Sätze ein.



- 1 George and Caroline _____ their homework at home.
- 2 The teacher _____ the lesson.
- 3 Please, _____ the door.
- 4 Don't _____ in class.
- 5 Let's _____ a film!
- 6 Caroline and George _____ new friends.
- 7 _____ the board, please!
- 8 Teacher: " _____ down, please!"

3 Words What fits best ?

Underline the word that fits best.

Unterstreiche das Word, das am besten passt.

- 1 Can I **help/talk/think** you?
- 2 I **eat/meet/sit** my friends at school.
- 3 Can you **watch/clean/make** a pizza?
- 4 We **start/think/open** that's a great idea!
- 5 **Do/make/let** us watch a film!
- 6 A puzzle? Let me **talk/sit/try**.
- 7 Dogs **eat/meet/think** dog food.
- 8 I **start/open/need** help with my homework.

4 Words School subjects

Find the eight school subjects. Then complete the sentences.
Finde acht Schulfächer. Vervollständige dann die Sätze.

G	E	O	G	R	A	P	H	Y	Q
E	A	S	D	G	R	H	I	J	K
R	O	I	U	Z	T	E	S	P	L
M	A	T	H	S	T	R	T	W	Q
A	Y	X	C	V	B	N	O	M	A
N	S	M	U	S	I	C	R	D	F
G	H	J	K	L	P	O	Y	U	Z
P	E	B	S	C	I	E	N	C	E

- In _____ I write long stories.
- In _____ I learn about old things.
- In _____ I learn about other countries.
- In _____ we use a calculator.
- In _____ we sing songs.
- In _____ I draw nice pictures.
- In _____ we play football.
- In _____ we learn about flowers.

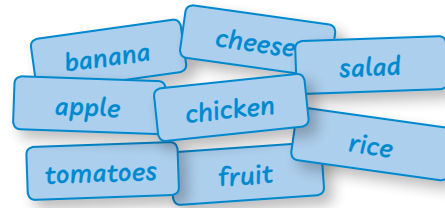
5 Words Days of the week








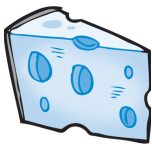
What are the words? Write them down.
Erkenne die Wörter. Schreibe sie auf.

- adnsuy = _____
- adesty = _____
- addeenswy = _____
- admnoy = _____
- adhrstuy = _____
- adfiry = _____
- aadrstuy = _____

6 Words **Something to eat**

Match the words to the pictures.
 Ordne die Wörter den Bildern zu.



1			5		
2			6		
3			7		
4			8		

Prepositions of place (revision)**7** Grammar **Prepositions** ▶ TB | p. 19

Where is what in the classroom? (see illustration textbook p. 137)
 Wo ist was im Klassenzimmer? (siehe Illustration im Textbuch S. 137)

Beispiel: Where are the exercise books? They are on the tables.

1 Where are the computers?

2 Where is the red sofa?

3 Where is the board?

4 Where are the CDs?

5 Where is the poster?
